

## Grant Application Process

To apply for a grant, the university training program must submit a letter of intent, preferably on university letterhead, and a proposed course syllabus. The letter of intent should describe your training program, your proposed approach to teaching language proficiency assessment, the typical and maximum number of students in the assessment course, and the qualifications of the instructor (e.g., if the instructor received any special training in the WMLS, *Woodcock-Johnson III* (WJ III) and/or used the WMLS or WJ III tests in practice). The proposed course syllabus must demonstrate that you will use the materials to comprise at least four clock hours of instructional content, including in-class practice. Additionally, the course syllabus must include practicum-type assessment requirements that require using the WMLS-R. Documentation of competency to administer and interpret the WMLS-R must be included in the course evaluation criteria.

Submit completed grant applications electronically to [f.schrank@reachone.com](mailto:f.schrank@reachone.com). You may also submit the application materials via mail to: Fredrick A. Schrank, PhD, ABPP, Executive Director, The Woodcock-Muñoz Foundation, 214 22nd Ave., SW, Olympia, WA, 98501. For further information, you may call Dr. Schrank at 360.753.7489.

The Woodcock-Muñoz Foundation  
214 22nd Ave., SW  
Olympia, WA 98501

WMF

# The Woodcock-Muñoz Foundation

WMF

***Woodcock-Muñoz Language  
Survey—Revised***  
**Grants for Graduate Training  
Courses in Language  
Proficiency Assessment**

The Woodcock-Muñoz Foundation is a private operating foundation that is sponsoring a number of instructional materials grants to graduate training programs in bilingual education, literacy, and second-language learning. The purpose of the grants is to encourage the development of model courses of instruction in language proficiency assessment. The Woodcock-Muñoz Foundation will purchase and provide each awarded graduate program with up to eighteen copies of the Woodcock-Muñoz Language Survey–Revised (WMLS-R) for training purposes, based on need. The value of the full grant is in excess of \$5,000.00.

## Overview of the WMLS-R

The English and Spanish versions of the Woodcock-Muñoz Language Survey–Revised are sets of individually administered tests that provide a broad sampling of proficiency in oral language, language comprehension, reading, and writing. The following is a list of tests included in the WMLS-R:

### English Tests

Picture Vocabulary  
 Verbal Analogies  
 Letter-Word Identification  
 Dictation  
 Understanding Directions  
 Story Recall  
 Passage Comprehension

### Spanish Tests

Vocabulario sobre dibujos  
 Analogías verbales  
 Identificación de letras y palabras  
 Dictado  
 Comprensión de indicaciones  
 Rememoración de cuentos  
 Comprensión de textos

As with the first edition, the WMLS-R is designed to measure cognitive-academic language proficiency (CALP). The WMLS-R provides up to 10 cluster scores that measure different aspects of CALP, such as listening, oral expression, and oral language comprehension. These include:

### English Clusters

Oral Language  
 Reading-Writing  
 Broad English Ability  
 Listening  
 Oral Expression  
 Reading  
 Writing  
 Language Comprehension  
 Applied Language Proficiency  
 Oral Language–Total  
 Broad English Ability–Total

### Spanish Clusters

Lenguaje oral  
 Lectura-Escritura  
 Amplia habilidad en español  
 Habilidad para escuchar  
 Expresión oral  
 Lectura  
 Escritura  
 Comprensión de lenguaje  
 Proficiencia en el lenguaje aplicado  
 Lenguaje oral–Total  
 Amplia habilidad en español–Total

The wide age range and breadth of coverage of the WMLS-R allow the tests to be used for many educational, clinical, or research purposes from early childhood to mature adulthood. The WMLS-R can be used for screening, placement, program planning, progress monitoring, and as a research tool to measure outcomes.

## Use of the WMLS-R in Graduate-Level Language Proficiency Assessment Courses

The WMLS-R is an ideal instrument for introducing individualized language proficiency assessment in college and university courses. As an instructional aid, a training video is included with the grant materials. The Comprehensive Manual contains the basic principles of individual clinical assessment and specific administration, scoring, and interpretive information for the WMLS-R. The WMLS-R provides new examiners with a solid foundation for learning to administer and interpret other test instruments as well.

Administration and scoring of the WMLS-R requires knowledge of each test's exact administration and scoring procedures and an understanding of the importance of adhering to the procedures that have been standardized for examiner use, including establishing a basal and a ceiling, scoring the items, and calculating raw scores. (Administration and scoring of the WMLS-R Spanish form requires proficiency in Spanish.) The Comprehensive Manual and Test Books contain instructions for administering and scoring items. Examiners will need to learn to use the audio recording and the Subject Response Booklet. Competent interpretation of the WMLS-R requires practicum-type or field-based practice with instructor review and oversight.