

Woodcock-Johnson III Tests of Achievement Form C/Brief Battery

Instructional Materials Grants for Graduate Training Courses in Academic Achievement Assessment

The Woodcock-Muñoz Foundation is a private operating foundation that sponsors a number of instructional materials grants to graduate-level training programs in special education and school psychology. The purpose of the grants is to encourage the development of model courses of instruction in measurement of academic achievement and to provide the students enrolled in those courses with access to the instructional materials needed for the development of norm-referenced assessment skills. To meet these objectives, the Woodcock-Muñoz Foundation will purchase and provide each awarded graduate program with up to twenty copies of the *Woodcock-Johnson III Tests of Achievement Form C/Brief Battery* (Brief Battery) for training purposes. The value of the typical grant is well in excess of \$5,000.

Overview of the Brief Battery

The Brief Battery was developed to address changing assessment needs. It consists of completely new forms of selected reading, math, and writing tests, parallel to those found in Forms A and B of the *Woodcock-Johnson III Tests of Achievement*. These are:

- Test 1: Letter-Word Identification
- Test 2: Applied Problems
- Test 3: Spelling
- Test 4: Passage Comprehension
- Test 5: Calculation
- Test 6: Writing Samples
- Test 7: Reading Fluency
- Test 8: Math Fluency
- Test 9: Writing Fluency

Constructed for a variety of brief and focused achievement assessment purposes, the Brief Battery introduces several new clusters. In all, eleven different cluster scores are available:

- Brief Achievement (new)
- Brief Reading (new)
- Brief Math (new)
- Brief Writing (new)
- Broad Reading
- Broad Math
- Broad Written Language
- Academic Skills
- Academic Applications
- Academic Fluency
- Total Achievement

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Two new score comparison procedures are introduced that are useful for determining the presence and magnitude of any strengths and weaknesses among reading, math, and writing performance:

- Intra-Achievement Variations (Brief)
- Intra-Achievement Variations (Broad)

Use of the Brief Battery in Graduate-Level Academic Achievement Assessment Courses

Training in the Brief Battery will provide new professionals with a solid set of foundational skills needed to conduct norm-referenced reading, math, or writing screening; verify suspected academic limitations; and/or determine the existence of academic strengths and weaknesses. Experience with the Brief Battery will contribute to the development of a repertoire of diagnostic, progress monitoring, program planning, and reevaluation skills. The wide age range of the Brief Battery is appropriate for professionals-in-progress who plan to embark upon many educational, clinical, or research careers working with individuals from early childhood to mature adulthood.

The learning experiences outlined in the Brief Battery *Examiner's Manual* are ideal for introducing individualized norm-referenced academic achievement assessment in college and university courses. The *Examiner's Manual* contains information on the basic principles of individual achievement assessment and the specific administration, scoring, and interpretive procedures for Brief Battery. As an instructional aid, a training video is included with the grant materials.

Grant Application Process

To apply for a grant, the university training program must submit a letter of intent and a proposed course syllabus. The letter of intent should describe your training program, your proposed approach to teaching academic achievement assessment, the typical number of students in the assessment course, and the qualifications of the instructor (e.g., has the instructor received training in the *WJ III Tests of Achievement* and/or used the *WJ III* in practice?). The proposed course syllabus must demonstrate that you will use the materials to comprise at least six hours of instructional content, covering administration, scoring, and interpretation (practicum-type assessment requirements). Documentation of competency to administer, score, and interpret the Brief Battery must be included in the course evaluation criteria.

Submit completed grant applications to: Fredrick A. Schrank, PhD, ABPP, Executive Director, The Woodcock-Muñoz Foundation, 214 22nd Ave. SW, Olympia, WA, 98501. You may submit applications electronically at f.schrank@reachone.com. For further information, you may call Dr. Schrank at 360.753.7489.